**LESSON REFLECTIONS - SUMMARY**

1. **What was your favorite part of the lesson and why?**

**The cooperative learning that was involved in gathering the data. We used the Promeathean Board to graph the data. The students were excited and actively engaged.**

1. **How effective was the lesson in meeting the objective? What was most effective?**

**This lesson did a great job of allowing the students trial and error on making graphs. The process of determining what was the best graph to display the data that was gathered. It also did a great job allowing the students to see how data is displayed in a variety of graphs.**

1. **What parts of the lesson would you change? Why?**

* **Change the graph to do distance over time without numbers. (6th grade SPI)**
* **Allow longer intervals.**
* **Do away with the Post-it notes.**

1. **Were there any parts that needed more explanation or time? How did you handle these situations?**

**The students need to have prior knowledge of graphs. To ensure mastery of this skill, the students should be given 5 different types of graph examples. The students should accurately select the type of graph to use.**

**The formula for speed must be pre-taught.**

1. **Did your students find the lesson meaningful and worth completing?**

**Yes, they wanted to investigate more!**